### Topics

1. **Review of Previous Minutes (July 2018)**
   - No changes.

2. **Provost Redesign Committee Thoughts and Recommendations (Vanessa Svihla)**
   - Vanessa Svihla, Chair of the Redesign Committee, presented findings and recommendations, some of which touched on technology. She also is involved in a grant to overhaul the engineering school curriculum.
   - With a healthy skepticism regarding claims made about technologies, the committee considered UNM’s requirements. They found that students responded to interactive methods and through meaningful tasks, growth through reframing failures, feedback, distributed practice, tying content to identity development, and culturally responsive teaching methods.
   - The committee developed proposals, including: 1) create interdisciplinary linked social-justice based courses; 2) create learning focused inclusive gateway courses; 3) enhance the relevance of the core; 4) increase support for hybrid course offerings; 5) replace Learn with another LMS, such as Moodle or Canvas; 6) create an effective and accessible data system.
   - There was a side conversation about hybrid face-to-face/online courses, wherein Debby Knotts explained UNM’s three types of hybrid courses: 1) fully online; 2) potentially 50% online and 50% through other delivery instruction method(s) within curriculum (as defined by the Faculty Senate Curriculum Committee); 3) web enhancement of any course using LSM for any percentage of instruction that is less than 50%. Ms. Knotts expressed the need to revisit these definitions.
   - CIO Arruti inquired if the next step for committee was to pick one proposal to focus on or flesh out. The committee is awaiting direction from Acting Provost Woods. Dean Peceny noted that he would assist with moving forward the proposal pieces related to the Academic Technologies Advisory Board.

3. **IDI Presentation / Learning Analytics (Wisam Al-Doroubi and/or Terry Babbitt)**
   - Deferred

4. **LMS Renewal – Presentation of Faculty Survey Results and Discussion and Possible Recommendation on Renewal**
   - IT Academic Technologies conducted a faculty survey of Blackboard users, receiving 328 responses at various levels of completion. The respondents were almost all faculty & instructors, with a few TAs and staff. 78% agreed that Learn met their needs, meaning the support model works for their needs. Some areas of improvement include ease of use, integration with other tools or services, gradebook entry, and improved mobile access. Users expressed in interest in better reporting tools and attendance tracking features.
Overall, it showed respondents range from very satisfied users, to those who have adapted to it, to those who believe it is clunky, inefficient, hard to navigate, and cumbersome, to those who prefer other systems.

A 2016 survey showed 13% faculty responding had used other system they preferred, including Canvas and Moodle (49 people answered the question about which systems).

Current renewal options for Blackboard are as follows:
- 3 year term: 3% increase
- 4 year term: 2% increase
- 5 year term: flat renewal rate

After discussion about costs associated with changing systems, or supporting multiple systems, as well as capabilities of various LMS, and a realistic timeframe for migration, the committee agreed unanimously on these next steps: 1) move forward with a 3-year renewal; 2) immediately begin the process to consider options for change; and 3) immediately begin the process to figure out funding (including possibility of 18 months of duplicated costs).

5. Blackboard Ally
- Elisha Allen offered for consideration a proposal by Blackboard to waive the cost of Ally, an accessibility tool previously discussed by the board, for one year. The Board previously recommended exploring funding options for Ally ($45k). Mr. Allen expressed his concern about standing up faculty-facing service without year 2 funding, but felt that UNM could at least glean reporting information in the first year to determine next steps.
- There was discussion about alternative, less-costly methods to achieve solve accessibility issues, including using students employees to convert documents; liability issues regarding accommodation; and funding.
- Debby Knotts suggested a communication strategy about the availability of Ally as a first-year pilot to determine if UNM wants to make a long-term commitment. CIO Arruti also noted that there will need to be communication to faculty about Ally’s reach in grabbing content and evaluating accessibility. Dean Peceny concurred.
- The Board recommended unanimously to proceed with a one-year pilot, framed as a labor-saving tool that assists faculty in serving students that we are currently inadvertently not serving as well as the institution would like to.

6. Zoom Enterprise License
- Elisha Allen noted UNM has an opportunity to consolidate Zoom licenses on campus. Institutionally, although it is not clear who is paying out of pocket as opposed to department funds, UNM is spending approximately $45k annually on Zoom, with about half to 2/3 of users at HSC, and the rest on Main Campus.
- Zoom is offering UNM an enterprise license for any regent-covered entity (including branches, UNMH, and others). The cost would lower from $14/mo to $5/mo. IT would fund the first year with a chargeback model. Subsequent funding years would be institutional, with availability to students, faculty, and staff for free.
- There was discussion about a new funding model.
- The committee agreed to defer a decision until after the advisory board chairs meet to review the IT funding model proposal in early September.

Next Meeting: **Tuesday, September 25, 2018, 9:00 am, Scholes Hall Roberts Room**